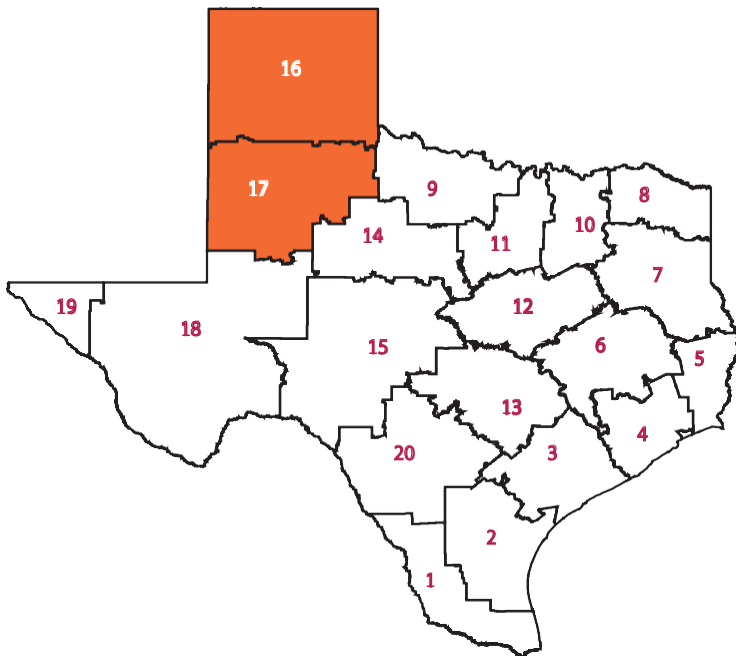


Higher Education Region

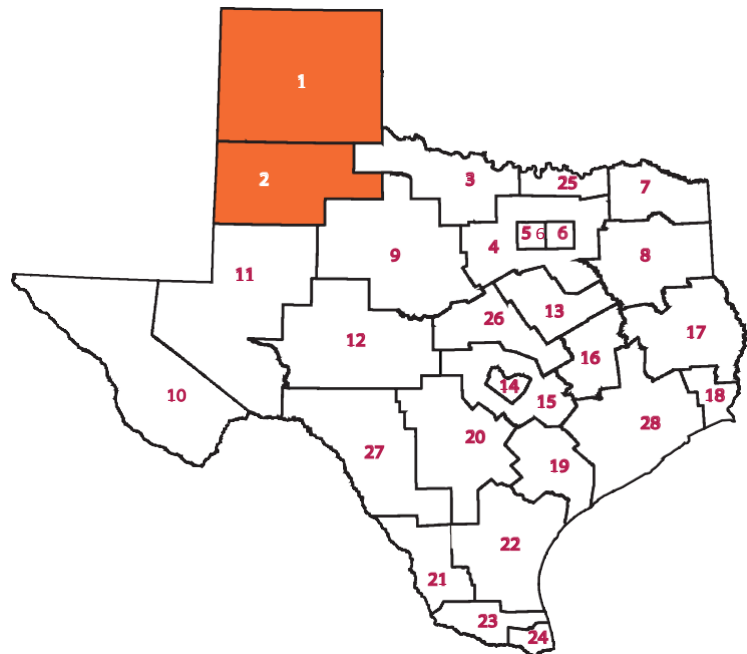
- Public Universities
- Public Health-Related Institutions
- Public Community Colleges
- Public Technical and State Colleges
- ◆ Independent Institutions



Education Service Centers (K12)



TWC Workforce Development Areas



High Plains Region

60x30: EDUCATED POPULATION

Completed Activities

The region met together this summer to discuss collaboration towards the regional Stop-out / Drop-out population.

2019 – 2020 Planned Activities

The region will investigate collectively joining the Grad-TX Consortium. Through the consortium, statewide stop out data will be shared among the regional institutions. Institutions will work together to determine best courses of action in regards to re-enrollment plans for individual students. • Further action needs to take place in terms of Institutional student balances, academic suspensions, student contracts, and MOU's between institutions. • The Texas Workforce Commission has funding available for stop outs aged 18-25 for workforce re-training.

Insights Related to Educated Population Data Trends

2017 Educated Population 40.3%

2016 Educated Population 38.1%

2015 Educated Population 37.7%

The High Plains region is working individually and corporately towards the successful enrollment and matriculation of all students in the region. Initiatives like Guided Pathways, Fields of Study, and co-requisite developmental education have positively impacted the retention and degree completion of students.

COMPLETION

Completed Activities

Two Year Institutions like Amarillo College and South Plains College have developed multiple Guided Pathways for transfer students to 4-year institutions in the region like Texas Tech, West Texas A&M, Wayland Baptist University, and Lubbock Christian University. These guided pathways have Fields of Study curricula built in them where possible. Faculty from each respective institution have met together to discuss ease of transfer and course articulation.

2019 - 2020 Planned Activities

Collectively join the NTCC Consortium in order to take advantage of the Transfer Collaborative. • Regional sign an MOU committing to keeping transfer guides / pathways current in the transfer collaborative. • Work together to stay on top of new / revised statewide FOS guides to keep them integrated into regional transfer guides/pathways.

Insights Related to Completion Data Trends

2018 Completion 17,703

2017 Completion 16,958

2016 Completion 15,891

Collaboration between ISD's, 2-Years, 4-Years, and the Texas Workforce Commission across the region has been at an all-time high over the past 3 years. The 60X30TX work and Guided Pathways Initiatives have led to this increased collaboration and corresponding increase in student completion.

HIGH SCHOOL-TO-HIGHER EDUCATION

Completed Activities

The High Plains Region has worked together to strategize ways of assisting K-12 partners in increasing the percentage of students completing the FAFSA before high school graduation. Dual Credit course offerings continued to grow across the region among several higher education institutions.

2019 - 2020 Planned Activities

Work with Regional Service Centers and combined P-16/P-20 councils to:

- Form a High Plains Regional P-16 working group of both councils to address the Regional Action Plan.
- Incorporate Career portion of the pathway through exposing high school students to the TWC Career Pathways Page.
- Assist ISD with now legislatively mandated FAFSA Completion through high school counselor training, class time release for FAFSA workshops, and parent reach out events to encourage FAFSA completion.
- Work on a regional strategy on advising dual-credit students into guided pathways the semester after they complete 15 hours.

Insights to Completion Data Trends

2018 High school-to- higher education rate 49.1%

2017 High school-to-higher education rate 50.3%

2016 High school-to-higher education rate 51.2%

A partial explanation for this drop can be attributed to the historically low unemployment rate for our region, as well as, the increase in higher paying positions for individuals with just a high school diploma. Many of these high school graduates are entering the energy sector in our area and making a living wage.

ORGANIZATIONAL STRUCTURE

The High Plains leadership working group which includes members from South Plains College, WTAMU, TTU, Clarendon, Amarillo College, and Wayland Baptist University, will work closely with the two area P-16 councils as the vehicles for strategy dissemination and implementation moving forward. The working group will continue to lead and coordinate these efforts through the P-16 councils that are based in the two major population centers of Lubbock and Amarillo. Meetings will convene in person with follow up through phone and email.