

60x30TX REGIONAL STARTER KIT

SAMPLE REGIONAL TARGET STRATEGIES

The **60x30TX** plan identifies many strategies for achieving its goals. This document complements the information in the plan by providing a few examples of relevant, high-impact, large-scale strategies that could be implemented on a regional basis. Each sample strategy has one or more links to example efforts underway in Texas, and sometimes nationally. The list of strategies and examples are illustrative and in no way exhaustive. Examples listed here are not sanctioned by THECB, rather they are listed to provide a starting point for you to find ideas, tools, professional development, or experts who may inform your regional planning.

We encourage you to identify regional strategies that meet three criteria:

- **Relevant:** aligned to the goals and targets of **60x30TX**
- **High-impact:** have the potential to significantly, positively impact student and regional outcomes
- **Large-scale:** affect all, or most, institutions or students in your region

| GOAL | SAMPLE STRATEGY | RESOURCES |
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| 60X30: EDUCATED POPULATION | Implement a large-scale public information campaign to focus business/industry, K–12, higher education, and community partners on the need for a more educated population in the region. A region may emphasize the success of particular populations, such as economically disadvantaged students. | <p>60x30 Northeast Texas https://60x30netx.com/</p> <p>Texarkana students discuss 60x30TX https://youtu.be/SwAoB1c06Sw</p> <p>60x30 El Paso http://www.creed.org/60x30-el-paso.html</p> <p>The Commit! Partnership in Dallas County http://commit2dallas.org/</p> <p>RGV Focus in the Rio Grande Valley https://rgvfocus.org/</p> |
| | Encourage adults with no postsecondary credential or dropouts to return and complete a degree or certificate (perhaps, by utilizing prior learning assessments or structuring courses to fit the needs to adult students). | <p>Texas A&M University–Texarkana, Prior Learning Assessment https://goo.gl/be1Roy</p> <p>Odessa College, 2017 Aspen Prize Rising Star winner https://www.odessa.edu/AspenPrize/</p> <p>Austin designated “Talent Hub”, gets \$350k grant https://goo.gl/GnMok3</p> <p>GradTX, a program to help adults return to college https://goo.gl/hRyiM6</p> <p>The Graduate Network, including some great videos with returning adult students and an example effort in a region in Tennessee https://goo.gl/5R68Po</p> <p>Coaching model could help St. Louis-area adults finish their degrees https://goo.gl/eFvEe</p> |
| | Launch or deepen efforts among businesses/industry and education partners to offer more paid internships for Texas students. | <p>Texas Workforce Commission, Texas Internship Challenge https://goo.gl/NKccFA</p> <p>Hire Houston Youth https://goo.gl/Sgu25d</p> |

SECTION TWO

| GOAL | SAMPLE STRATEGY | RESOURCES |
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| COMPLETION | All/most institutions in the region will scale guided pathways, which are efficient degree programs with coordinated advising from high school through higher education. A region may emphasize supporting students to identify a broad meta-major within the first year of study. | <p><i>Guided Pathways Demystified: Exploring 10 Commonly Asked Questions About Implementing Pathways</i> https://goo.gl/HqBZmh</p> <p><i>American Association of Community Colleges (AACC) Guided Pathways—Planning, Implementation, Evaluation</i> https://goo.gl/M5mN1a</p> <p><i>Implementing Guided Pathways: Early Insights from the AACC Pathways Colleges</i> https://goo.gl/121MBW</p> <p><i>For Additional Information about the four Texas colleges (Alamo, El Paso, Paris, and San Jacinto) participating in the AACC project, see Contacts listed on pages 13–14 here</i> https://goo.gl/4kF1CU</p> <p><i>University of Houston, UHin4 Academic Maps</i> https://goo.gl/cYVVX6</p> |
| | Significantly increase the number of students successfully completing gateway and developmental courses by robustly implementing co-requisite and supplemental instruction in high-failure courses at all/most institutions in the region. | <p><i>San Jacinto College, Co-requisite Acceleration</i> https://goo.gl/gHwmaq</p> <p><i>Kilgore College, a Co-requisite IRW Course for Underprepared Students</i> https://youtu.be/XCeTKAZOqEQ</p> <p><i>Texas State University and THECB, Texas Success Initiative Professional Development Program</i> https://goo.gl/DFwGmx</p> <p><i>Complete College America, Scaling Co-requisite Academic Support</i> https://goo.gl/KfQUH5</p> <p><i>Dana Center, HB 2223 Implementation Support</i> https://goo.gl/fS2Pvj</p> <p><i>University of Houston–Downtown, Supplemental Instruction Model</i> https://goo.gl/zdsPNN</p> |
| | Implement predictive analytics systems at all/most institutions in the region to help identify and support students that are at-risk of stopping out. | <p><i>APLU, SMART Approach to Student Success, featuring Austin Community College and other colleges and universities</i> https://goo.gl/At2Kiz</p> <p><i>The University of Texas at Austin, Predictive Analytics</i> https://goo.gl/Sf67vz</p> <p><i>San Jacinto College, Predictive Modeling</i> https://goo.gl/eB8vnV</p> |
| | All institutions in the region will work together to utilize, transcript, and embed field of study curricula into degree programs as they are developed by faculty with support from THECB. | <p><i>THECB, Field of Study Curricula</i> https://goo.gl/3xDN75</p> <p><i>THECB, Advisory Committees</i> https://goo.gl/fJmFkr</p> <p><i>North Texas Community College Consortium, AAS to BAAS Guided Pathways</i> http://ntccc.unt.edu/aas-baas</p> |

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">HIGH SCHOOL TO HIGHER EDUCATION</p> | <p>Each ISD in the region will identify metrics related to high school-to-higher education enrollment rates/FAFSA completions/college applications. Districts will convene at least once a year to share progress.</p> | <p><i>Austin Chamber of Commerce Direct-to-College Achievement Plan (DTC70)</i> https://goo.gl/NrVDWH and <i>Central Texas School Districts Enroll More Graduates</i> https://goo.gl/nMMKQf</p> <p><i>Texas Challenge to Reach Higher</i> https://goo.gl/tuezcF</p> <p><i>Commit! Partnership in Dallas County analytic tools</i> https://goo.gl/5ubgUp</p> |
| | <p>Engage all/most higher education institutions and ISDs in a regional partnership for a large-scale implementation of near-peer advising, a free-tuition program, or college preparatory courses.</p> | <p><i>AdviseTX College Advising Corp, a near-peer advising program</i> https://goo.gl/2HoYQ3</p> <p><i>Dallas County Promise, a free tuition program at Dallas County Community College District with matching university scholarships aligned to high-demand jobs</i> http://dallascountypromise.org/about</p> <p><i>Transition to college level mathematic courses, Dana Center</i> https://goo.gl/HUX6EJ</p> |
| | <p>Enhance college readiness while in high school by offering free, school day access to a college readiness assessment (ACT/SAT/TSIA) for all students and/or implement college prep courses (CPC) at scale. Develop regional MOUs for CPCs so every institution of higher education recognizes the CPC college readiness waiver.</p> | <p><i>HB 5 College Prep Course Frameworks developed by the Texas Success Center, in English</i> https://goo.gl/g26idj and <i>Math</i> https://goo.gl/bZacgB</p> <p><i>SAT/ACT for all, study from the Brookings Institute</i> https://goo.gl/9Rxbef</p> <p><i>Austin Chamber partner efforts to strengthen college readiness rates</i> https://goo.gl/eB6qQW</p> |