

60x30TX



Regional Target Starter Kit

“Texas has a lot riding on the success of 60x30TX, including continued growth for the state and greater opportunity for all Texans in the global economy. With your help – through your creativity, commitment, and bold action – we can achieve the goals of 60x30TX and ensure a bright future for Texas.”

*Raymund Paredes, Ph.D.
Commissioner of Higher Education*



60x30TX.com



WORKING DRAFT: FOR REVIEW ONLY
October 12, 2017

Welcome!

Congratulations on becoming a *60x30TX* champion. *60x30TX* is the strategic plan for higher education in Texas. You are able to help ensure that by 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree. We are committed to work with you to help unlock the academic potential of Texans and safeguard our state's global competitiveness.

We know that the *60x30TX* higher education plan is bold. But we also know that because of the creativity and hard work of Texans everywhere, Texas is ready. We invite you to join us as we work together to make higher education attainable for Texans of all backgrounds.

To support you in your efforts, the Texas Higher Education Coordinating Board has developed this *60x30TX* Regional Starter Kit. We hope this will help Texans everywhere understand the urgent need to increase postsecondary access and success, interpret relevant data specific to your region, and develop targets and strategies designed to help the state reach the bold goals of *60x30TX*.

There is no time to lose, so let's get started! In less than five years, more than 60 percent of all jobs in Texas will require some level of postsecondary education. Today, only 41 percent of Texas workers, ages 25 to 34, have the degrees these high-demand fields require. Meanwhile, at \$1.4 trillion, student debt is now the second highest consumer debt category in the United States, higher than both credit card debt and auto loans.

All of us at the Texas Higher Education Coordinating Board are with you on this journey. Please reach out if you need help interpreting data, when your region hosts events, or if you have a great idea that you want to share with other *60x30TX* champions around the state. Email us at 60x30TX_Regions@theccb.state.tx.us or use the *Contact Us!* button on www.60x30TX.com.

Thank you for your efforts to help make Texas the best place to study, work, and live. We can't achieve our goals for an educated population without your advocacy!

Sincerely,

Texas Higher Education Coordinating Board staff

60x30TX Regional Target Starter Kit

This resource is designed to serve as a guide for you to learn about 60x30TX regional targets, engage stakeholders in your region, and collaboratively develop strategies to achieve regional targets.

The starter kit contains:

- Introduction to the starter kit
- Introduction to 60x30TX
- Introduction to 60x30TX regional targets
- Organizing around regional targets
 - Step 1: Join THECB's webinar for your region
 - Step 2: Organize a virtual or in-person convening
 - Step 3: Set the agenda
 - Step 4: Convene
 - Step 5: Share your progress
- Preliminary regional targets and submission form
- Regional context data workbooks
- Sample regional strategies
- Preliminary participant contact list for your region

All of this material is available in digital and printable forms, and you may use or customize any information.

Introduction to the Starter Kit

This planning guide is created for stakeholders from higher education, K-12 education, business and industry, and the ecosystem of nonprofit, research, and community leaders to learn about and organize around 60x30TX regional targets. The THECB hopes the kit will help mobilize efforts that reflect the needs and assets of your region, and provide some support. Please use this guide as a foundation for your efforts to engage key stakeholders and develop strategies to achieve regional targets. If you have any questions, comments or ideas, contact 60x30TX_Regions@theccb.state.tx.us or use the *Contact Us!* button on www.60x30TX.com.

Introduction to 60x30TX

The aim of the 60x30TX higher education strategic plan is to help all students achieve their educational goals and help Texas remain globally competitive for years to come. The 60x30TX plan contains four broad goals.



The Educated Population Goal: By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree. The 60x30 goal is bold but achievable. It will translate into 2.7 million 25- to 34-year-old Texans who have certificates or degrees in 2030. The goal is interdependent with the state's economy because it takes into account both graduates of Texas institutions and the in-migration of new residents who hold certificates and degrees. Texas must have a vibrant and diversified economy to attract and retain credentialed workers to meet the 60x30 goal.



By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas. The completion goal pertains solely to credentials produced by Texas institutions of higher education, and applies to students of all ages. Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or undergraduate certificate. With the successful achievement of this goal, Texas will award 6.4 million certificates or degrees during the 15 years of the *60x30TX* plan.



By 2030, all graduates of Texas public institutions that year will have completed programs with identified marketable skills. The marketable skills goal challenges institutions to think more explicitly about the programs they offer and the marketable skills that students learn within those programs, and enable students to articulate those skills to potential employers. Marketable skills are those valued by employers. They include inter-personal, cognitive and applied skill areas. They are primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities.



By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions. The student debt goal addresses balancing and managing student loan debt. Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. Success will require collaboration among elected officials and higher education leaders, and will probably require imaginative reinvention of paths to completion, including methods for teaching and learning.



Introduction to 60x30TX Regional Targets

The regional approach has been developed in response to input from the field. Stakeholders have asked the THECB for guidance about how many certificates and degrees they should produce by 2030. Others have asked how should they “plug in” to help get to boost attainment from the current 41 percent to 60 percent attainment by 2030.

Some regions have already begun organizing a broad set of stakeholders around 60x30TX, including El Paso and Northeast Texas. These homegrown efforts are encouraging and will hopefully inspire more regions to undertake this kind of transparent articulation of their student success goals.

The regional approach aims to foster shared ownership in targeted areas, and in particular, to empower the broader higher education ecosystem, including K-12, community, business, nonprofit organizations, associations, vendors, researchers, and philanthropic partners to support the work.

Question 1: Why approach 60x30TX regionally?

- First, *one size doesn't fit all*. The state's 10 higher education regions differ by population growth, demographics, and labor markets. Relative to 60x30TX goals, regions are starting in different places and institutions within those regions differ dramatically by mission, funding, and student population – just to name a few. Although analysis of state data shows students are very mobile, they predominantly stay within their regions (on average 80% of Texas students enroll in-region).
- Second, *regional target-setting will help to improve the effectiveness of institutional target-setting*. Working in cooperation with other institutions and regional stakeholders knowledgeable about their local context, colleges and universities can help regions account for factors outside of a single institution.
- Third, *regional target-setting encourages the tactical planning needed to reach statewide goals*. Such planning is impractical on a state level. For example, in some regions, the completion goal and targets can best be met through increasing Level I and Level II certificates to match labor market demand. In other regions, the focus may be more bachelor's- and master's-level degrees to meet the needs of the workforce and mix of institutions in that locale.

Question 2: What is the scope of the regional targets?

The THECB has used data on regional population, migration, enrollment, and completion patterns to identify three targets for each region:

- A regional target for the 60x30 educated population goal
- A regional target for the completion goal
- A regional target for the target under the completion goal that aims for 65 percent of public high school graduates to enroll directly in higher education by 2030

While all goals and targets of the strategic plan are critical for the future of Texas, the three mentioned areas are well suited to regional work.



Question 3: What do regions need to do?

The 10 higher education regions are asked to convene institutions and other key stakeholders to identify at least one powerful strategy for each of the three regional target areas. Part of this process will include identifying numeric targets, by institution, for the completion goal in 2020, 2025, and 2030.

We ask each region to participate in a kickoff webinar, plan at least one additional convening in their region, and to submit the regional strategies and institutional completion targets to the THECB by August 31, 2018.

During the 2017-18 academic year, the THECB is providing support materials to kickoff regional collaboration. Staff will be available virtually or in-person to support regions. Please reach out if you need help interpreting data, when your region hosts events, or if you have a great idea that you want to share with other *60x30TX* champions around the state.



Organizing around regional targets

Below are 5 suggested steps to get your region target work moving.

Step 1: Join THECB's webinar for your region

The THECB will host webinars for regions in January and February 2018. We will record the sessions so you can share the information with your area stakeholders. We will give an overview of the preliminary regional targets, a timeline for the work, and introduce this starter kit.

Step 2: Organize a virtual or in-person convening

Who should attend?

You are, and will need to rally, the champions who foster postsecondary attainment in your region. You can help focus your community on *60x30TX* and drive action toward achieving its goals. You may want to consider forming an ad hoc committee or team to coordinate and make recommendations.

All institutions of higher education in the region should be invited to participate. A preliminary list of leaders and liaisons are provided in this starter kit. The THECB also recommends inviting leaders from K-12 education (such as a representative of K-12 Education Service Centers in the region, a leader from key districts, or a trustee) and business and industry (such as a representative of the workforce development boards in the region or a leader from chambers of commerce or key business). Community leaders from cities or nonprofits may also participate.

You know your region best. The THECB encourages you to think broadly about the leaders who can help make change happen, while balancing the number of participants and a structure that is manageable.

When should we meet?

Ideally, regions will convene initially by March or April 2018. You may need to organize a new event or consider building on to an existing event. Additional virtual or in-person meetings may be necessary to meet your objectives. *60x30TX* regional target forms are due August 31, 2018.

Who could host?

Here are a few suggestions.

- An institution of higher education
- A P-16 council
- Regional community organizations
- Mayors or local officials
- Other

When selecting a host, you may want to consider whether the organization/institution/person is already part of a regional network or strategy engaged in educational success. Can the host provide in-kind support for a facility and some refreshments?

Who should facilitate?

Identify a “master of ceremonies” for the event, or create something more formal using a chair or co-chairs who represent different sectors of education or who represent both education and the workforce.

When selecting a facilitator, you may want to consider whether this person encourages an environment of collaboration conducive to the development of strategies and targets.

Step 3: Set the agenda

Here is a sample agenda that can be used for one longer meeting or can be broken into a series of meetings. Please customize it as needed.

Agenda Items:

- I. Develop a shared understanding of *60x30TX* and the regional targets
 - a. What is *60x30TX*?
 - b. Introduction to regional targets, process, and expectations
 - c. Discuss how *60x30TX* connects to values around student success and community well-being
 - d. Discussion, questions, comments
- II. Review starter kit
 - a. Visit www.60x30TX.com and dig in to our regional data
 - b. Data discussion: What do the data tell us? How are we serving students/our region well? How are we *not* serving students/our region well? Is there more information we need, and how will we acquire it?
 - c. Review sample strategies
 - d. Strategy discussion: How does our region interpret the criteria of “relevant” “high-impact” and “large-scale”? What experience do people in your region have with the sample strategies? What other strategies are people in your region already doing that align to *60x30TX* regional targets?
- III. Vet and develop strategies to reach regional targets for these three areas of *60x30TX*. Select a few “best” ideas for strategy development in the following areas
 - a. 60x30 Educated Population
 - b. Completion
 - c. High School-to-Higher Education Enrollment
- IV. Identify institutional completion targets
- V. Next steps
 - a. Plan additional convenings as needed
 - b. Complete submission form
 - c. Plan, document, and disseminate how to operationalize your region’s strategies

When determining the agenda for your meeting or meetings, consider what kinds of expertise you may need in the room. Some discussions are more detailed than others. Try to match the interest and expertise of your audience with the content of your meeting.



Step 4: Convene

The practical purpose of your convening(s) is ultimately to identify one powerful strategy for each of the three regional targets and each institution's completion targets. The best convenings will build community, share key information needed to make decisions, and create opportunities for ongoing dialogue. Keep student success and community well-being at the core of your work. It never hurts to remind everyone about our larger purposes.

Step 5: Share your progress

- Email us with updates, photos, or videos: 60x30TX_Regions@theccb.state.tx.us
- Connect with us on twitter (@TXHigherEdBoard) and use the hashtag #60x30TX or use the Contact Us! button on www.60x30tx.com.
- Champion 60x30TX throughout the community via newsletters and press releases. Share your targets and strategies with business, education, and community partners and ask them to plug in and join your efforts.
- Need help in reaching out to media? Contact us and we will provide support as needed.



Preliminary Regional Targets and Submission Form

The tables below contain preliminary 60x30TX regional targets. We suggest you review and discuss the three targets with your regional stakeholders. If you have any questions or concerns about your region's targets, contact 60x30TX_Regions@theeb.state.tx.us.

60x30: Educated Population Goal

Percent of Texans ages 25-34 with a certificate or degree (attainment)					
Region		2015 (actual)	2020 (projection)	2025 (projection)	2030 (projection)
	High Plains	38%	42%	49%	56%
	Northwest	36%	40%	49%	60%
	Metroplex	45%	54%	60%	65%
	Upper East Texas	34%	34%	40%	48%
	Southeast Texas	33%	38%	44%	52%
	Gulf Coast	42%	51%	58%	65%
	Central Texas	48%	58%	64%	70%
	South Texas	33%	37%	41%	47%
	West Texas	29%	40%	48%	55%
	Upper Rio Grande	38%	39%	43%	51%
Statewide		41%	48%	54%	60%

Completion Goal

Number of students completing a certificate, associate, bachelor's, or master's degree					
Region		2016 (actual)	2020 (projection)	2025 (projection)	2030 (projection)
	High Plains	15,891	18,803	22,754	27,509



Northwest	5,220	6,497	7,863	9,506
Metroplex	73,774	93,552	113,213	136,870
Upper East Texas	12,593	14,206	17,192	20,784
Southeast Texas	8,814	9,759	11,811	14,278
Gulf Coast	56,762	80,866	97,861	118,310
Central Texas	54,410	68,273	82,622	99,887
South Texas	49,621	63,644	77,020	93,113
West Texas	4,745	6,880	8,304	9,965
Upper Rio Grande	9,507	13,519	16,360	19,778
Statewide	321,410	376,000	455,000	550,000

High School-to-Higher Education Target

Percentage of TX public high school graduates enrolling in an institution of higher education in Texas the first fall...				
Region	2015 (actual)	2020 (projection)	2025 (projection)	2030 (projection)
High Plains	51%	57%	60%	64%
Northwest	51%	57%	60%	64%
Metroplex	51%	57%	60%	64%
Upper East Texas	50%	56%	58%	62%
Southeast Texas	48%	54%	57%	61%
Gulf Coast	54%	60%	63%	68%
Central Texas	51%	57%	60%	64%
South Texas	51%	57%	60%	64%
West Texas	49%	55%	58%	62%



	Upper Rio Grande	57%	64%	67%	71%
Statewide		52%	58%	61%	65%

Sample Submission Form

[Name of Region here]

Regional Target	Strategy
60x30 Educated Population: ____% (2020) ____% (2025) ____% (2030)	<i>[Identify your region's strategy to help achieve your educated population targets here]</i>
Completion: ____ (2020) ____ (2025) ____ (2030)	<i>[Identify your region's strategy to help achieve your completion targets here]</i>
High School to Higher Education: ____% (2020) ____% (2025) ____% (2030)	<i>[Identify your region's strategy to help achieve your high school-to-higher education enrollment targets here]</i>

Institution	Institutional Targets	Comments (Optional)
<i>[Institution 1 Name]</i>	Completion ____ (2020) ____ (2025) ____ (2030)	<i>[Institutions can add comments here if they wish]</i>
<i>[Institution 2 Name]</i>	Completion ____ (2020) ____ (2025) ____ (2030)	<i>[Institutions can add comments here if they wish]</i>
<i>[Institution 3 Name]</i>	Completion ____ (2020) ____ (2025) ____ (2030)	<i>[Institutions can add comments here if they wish]</i>
Etc....		

Sample Regional Target Strategies

The *60x30TX* [plan](#) identifies many strategies for achieving its goals. This document complements the information in the plan by providing a few examples of relevant, high-impact, large-scale strategies that could be implemented on a regional basis. Each sample strategy has one or more links to example efforts underway in Texas, and sometimes nationally. The list of strategies and examples are illustrative and in no way exhaustive. Examples listed here are not sanctioned by THECB, rather they are listed to provide a starting point for you to find ideas, tools, professional development, or experts who may inform your regional planning.

We encourage you to identify regional strategies that meet three criteria:

- Relevant: aligned to the goals and targets of *60x30TX*
- High-impact: have the potential to significantly, positively impact student outcomes and regional outcomes
- Large-scale: affect all, or most, institutions or students in your region

Goal	Sample strategy	Resources
Completion	All/most institutions in the region will scale guided pathways, which are efficient degree programs with coordinated advising from high school through higher education. A region may emphasize supporting students to identify a broad meta-major within the first year of study.	<ul style="list-style-type: none"> • Houston Guided Pathways to Success, regional initiative: http://www.uh.edu/provost/university/houstongps/ • Guided Pathways Demystified: Exploring 10 Commonly Asked Questions About Implementing Pathways: https://www.epcc.edu/VicePresidentofInstruction/Documents/2016/05_Guided_Pathways_Demystified_Dr_Rob_Johnstone_022016.pdf • American Association of Community Colleges (AACC), Guided Pathways -- Planning, Implementation, Evaluation: http://www.aacc.nche.edu/Resources/aaccprograms/pathways/Documents/PathwaysGrahic462017.pdf • Implementing Guided Pathways: Early Insights from the AACC Pathways Colleges: https://ccrc.tc.columbia.edu/publications/implementing-guided-pathways-aacc.html • For additional information about the four Texas colleges (Paris, Alamo, El Paso, and San Jacinto) participating in the AACC project, see contacts listed on pages 7-8 here: http://www.tacc.org/uploads/tiny_mce/rf%20notebook%20312017.pdf

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Completion</p>	<p>Significantly increase the number of students successfully completing gateway and developmental courses by robustly implementing co-requisite and supplemental instruction in high-failure courses at all/most institutions in the region.</p>	<ul style="list-style-type: none"> • San Jacinto College, Co-requisite Acceleration: http://gato-docs.its.txstate.edu/jcr:2873640b-ab81-4fc9-a2be-83d40f78c446/San%20Jac%20THECB%20-%20Coreq%20Conference%207-7-17.pdf • Kilgore College, A Co-requisite IRW Course for Underprepared Students: https://www.youtube.com/watch?v=XCeTKAZ0qEQ&feature=youtu.be • Texas State University and THECB, Texas Success Initiative Professional Development Program: http://www.tei.education.txstate.edu/Professional-Development/PD-Opps.html • Complete College America, Scaling Co-requisite Academic Support: http://completecollege.org/wp-content/uploads/2014/06/Promoting-Gateway-Course-Success-Final.pdf • Dana Center HB 2223 Implementation Support: http://www.utdanacenter.org/higher-education/hb2223-implementation-support/ • University of Houston – Downtown, Supplemental Instruction model: http://www.thecb.state.tx.us/reports/PDF/9702.PDF?CFID=65367004&CFTOKEN=90978130
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Completion</p>	<p>Implement predictive analytics systems at all/most institutions in the region to help identify and support students that are at-risk of stopping out.</p>	<ul style="list-style-type: none"> • APLU’s SMART Approach to Student Success, featuring Austin Community College and other colleges and universities: http://www.aplu.org/projects-and-initiatives/personalized-learning-consortium/plc-projects/plc-planning-and-advising-systems/index.html • The University of Texas at Austin, predictive analytics: https://news.utexas.edu/2017/08/24/aplu-recognizes-ut-austin-for-degree-completion • San Jacinto College, Predictive Modeling: http://www.thecb.state.tx.us/reports/PDF/9383.PDF?CFID=65367004&CFTOKEN=90978130
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Completion</p>	<p>All institutions in the region will work together to utilize, transcript, and embed field of study curricula into degree programs as they are developed by THECB.</p>	<ul style="list-style-type: none"> • THECB Field of Study Curricula: http://www.thecb.state.tx.us/index.cfm?objectid=0BDF101B-0B61-7D8D-392A61E18CBC7093 and Advisory Committees: http://www.thecb.state.tx.us/index.cfm?objectid=32CCD247-B867-661B-B8F3BBF641F46BC5 • Another example of transfer work at the regional level includes North Texas Community College Consortium, AAS to BAAS Guided Pathways: http://ntccc.unt.edu/aas-baas

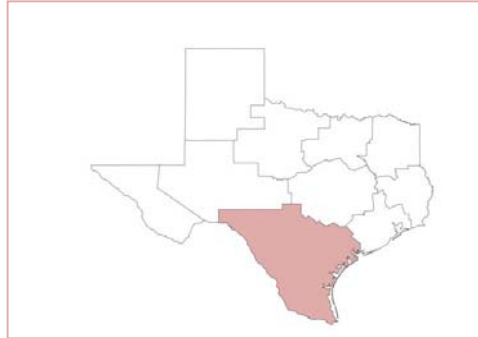
High School-to-Higher Education	Assess the growing number of high school graduates in the region and the readiness of higher education institutions to enroll them.	
High School-to-Higher Education	Each ISD in the region will identify metrics related to high school-to-higher education enrollment rates/FAFSA completions/ college applications. Districts will convene at least once a year to share progress.	<ul style="list-style-type: none"> • Central Texas School Districts Enroll More Graduates: http://www.mystatesman.com/news/local-education/austin-area-percent-class-2016-went-straight-college/C8csfzZp0WCnTiCIP9jkGJ/ • Texas Challenge to Reach Higher: http://www.texascollegeaccess.org/reach-higher/
60x30: Educated Population	Implement a large-scale public information campaign to focus business/industry, K-12, higher education, and community partners on the need for a more educated population in the region. A region may emphasize the success of particular populations, such as economically disadvantaged students.	<ul style="list-style-type: none"> • Northeast Texas Region’s 60x30TX effort: https://youtu.be/SwAoB1c06Sw and https://60x30netx.com/ • 60x30 El Paso: http://www.creed.org/60x30-el-paso.html • The Commit! Partnership in Dallas County: http://commit2dallas.org/ • RGV Focus in the Rio Grande Valley: https://rgvfocus.org/

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">60x30: Educated Population</p>	<p>Encourage adults with no postsecondary credential or stop-outs to return and complete a degree or certificate (perhaps, by utilizing prior learning assessments or structuring courses to fit the needs to adult students).</p>	<ul style="list-style-type: none"> • Texas A&M University – Texarkana, Prior Learning Assessment: http://www.cael.org/alert-blog/prior-learning-assessment-done-right-a-look-at-texas-am-texarkanas-pla-program • Odessa College: https://youtu.be/o-YQJR6AYoo and https://www.odessa.edu/AspenPrize/index.html • Austin Talent Hub, https://patch.com/texas/downtownaustin/austin-gets-talent-hub-designation-350k-grant-help-disadvantaged-students • GradTX is a program designed to help adults return to college: http://www.theccb.state.tx.us/apps/gradtx/gradtx.org/ • The Graduate Network, http://graduate-network.org/why-it-matters/, including some great videos with returning adult students: http://graduate-network.org/comebackers/ and an example effort in a region in Tennessee: http://graduate-network.org/communities-2/middle-tennessee/.
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Regional Context Data Workbook - South Texas Region

Workbook Table of Contents

This workbook provides data relevant to the goals and targets of *60x30TX* for your region, as well as data on population, educational attainment, enrollment in higher education, higher education outcomes and labor market information.



South Texas

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[Occupation Growth](#)

Description

Regional Map of Institutions of Higher Education

Current Estimates of Regional Population and Population Projections for 2020, 2025, 2030

Current Estimates of 60x30 Educated Population and Projections for 2020, 2025, 2030

Number of Completions at Each Institution in Region

Percentage of Completions by Race/Ethnicity and Gender at Each Institution in Region

Six-Year Graduation Rates

High School to College - Increase the Percentage of Texas High School Graduates Enrolling in Higher Education

College Readiness - Increase the Percentage of Texas Higher Education Students Ready for College

High School Student Enrollment in Higher Education

Enrollment in Institutions of Higher Education In Region

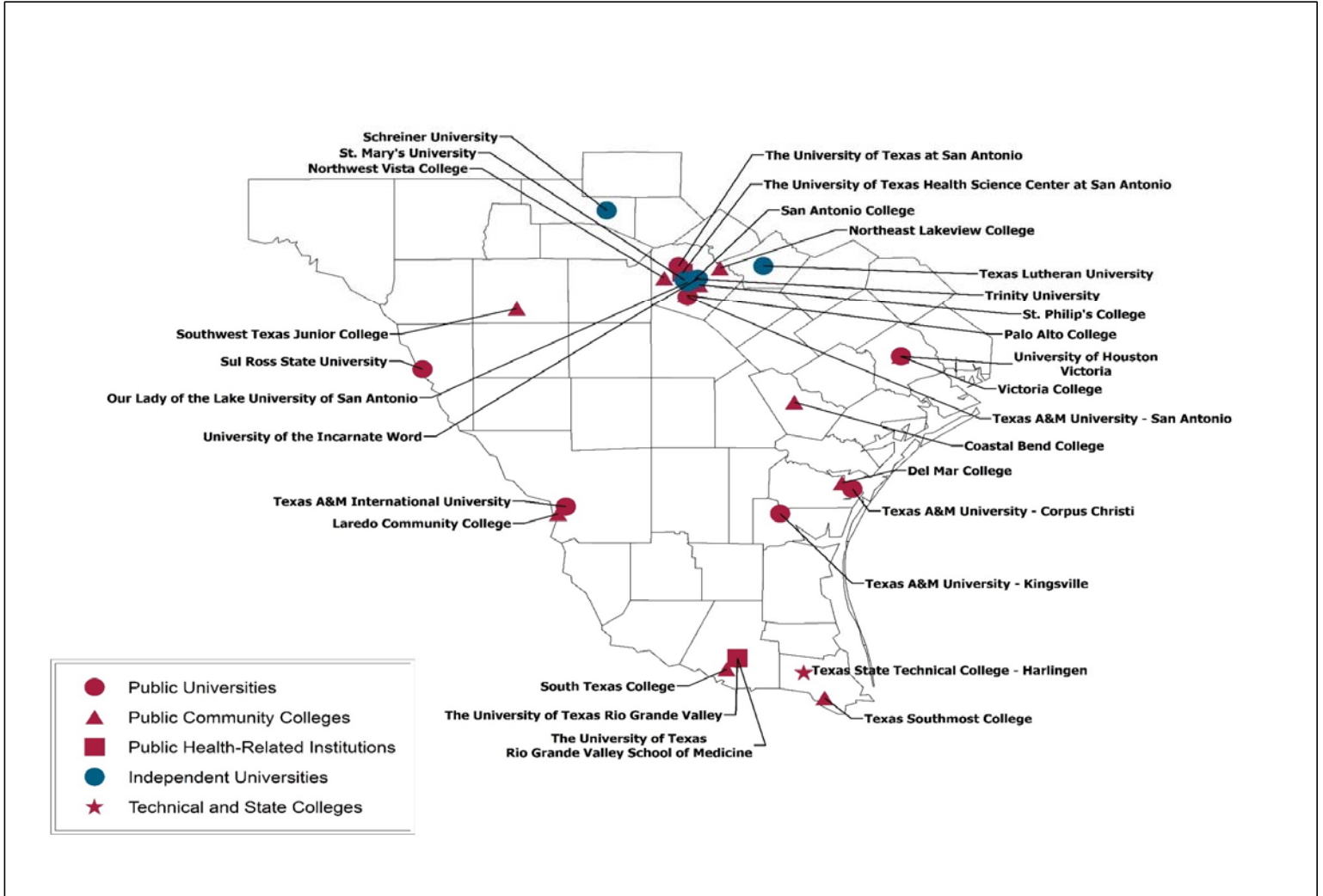
Enrollment in Institutions In Region and at Institutions Out of Region

Occupations Adding the Most New Jobs or Growing the Fastest In a Region, 2014-2024

South Texas

Regional Map of Institutions of Higher Education

This page provides a map of all the public and independent institutions of higher education in your region. Geographic location is important to consider in terms of access to higher education. The map may be especially useful in your planning around the high school to higher education direct enrollment target.



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South Texas

Occupations Adding the Most New Jobs or Growing the Fastest in a Region, 2014-2024.

This page provides data from the Texas Workforce Commission that projects the occupations that will add the greatest number of jobs from now until 2024. The table below identifies occupations with greatest growth in absolute number of jobs as well as occupations with highest percentage of growth.

Occupations Adding the Most New Jobs or Growing the Fastest, 2014-2024, South Texas

Occupation Title	High Growth in:		Jobs		Change (New Jobs)	Percent Change
	Jobs	Percent	2014	2024		
Total, All Occupations			2,059,790	2,470,640	410,850	20%
Leading occupations typically requiring an associate's degree or higher*						
Registered Nurses	✓		33,860	43,780	9,920	29%
Elementary School Teachers, Except Special Education	✓		27,630	35,410	7,780	28%
Secondary School Teachers, Except Special and Career/Tech	✓		20,280	25,910	5,630	28%
General & Operations Managers	✓		24,930	29,700	4,770	19%
Middle School Teachers, Except Special and Career/Tech	✓		14,040	18,040	4,000	28%
Operations Research Analysts		✓	1,010	1,470	460	46%
Information Security Analysts		✓	1,260	1,800	540	43%
Nurse Practitioners		✓	1,200	1,700	500	42%
Physical Therapist Assistants		✓	1,390	1,930	540	39%
Diagnostic Medical Sonographers		✓	750	1,040	290	39%

*Occupations with 500 or more jobs in 2014.

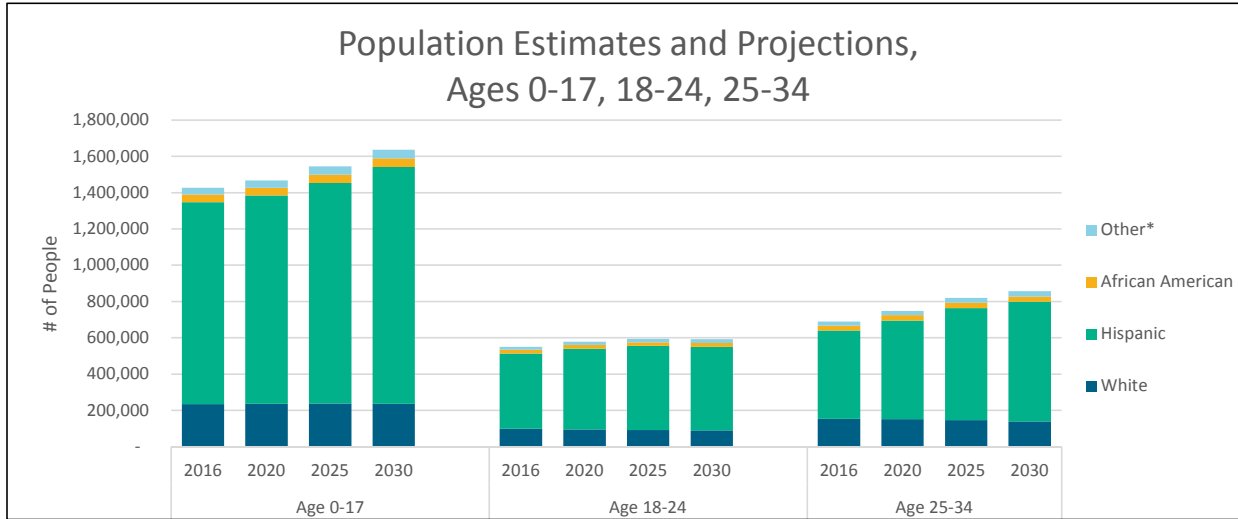
Source: Texas Workforce Commission

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South Texas

Current Estimates of Regional Population and Population Projections for 2020, 2025, 2030

This page presents the most recent estimates of population in your region, as well as projections of population in three age groups - 0-17 years, 18-24 years, and the critical *60X30TX* age group - 25-34 years. Projections of the proportion of the population with a postsecondary credential needed to reach the 60x30 Goal are closely linked to population growth.



Age	Year	White		Hispanic		African American		Other*		Total
		#	%	#	%	#	%	#	%	
Age 0-17	2016	234,520	16.4%	1,111,437	77.9%	42,518	3.0%	37,926	2.7%	1,426,401
	2020	235,103	16.0%	1,147,683	78.2%	43,561	3.0%	40,935	2.8%	1,467,282
	2025	237,030	15.4%	1,215,786	78.8%	45,981	3.0%	44,506	2.9%	1,543,303
	2030	235,431	14.4%	1,304,783	79.7%	47,765	2.9%	48,495	3.0%	1,636,474
Age 18-24	2016	97,444	17.7%	415,566	75.6%	21,207	3.9%	15,551	2.8%	549,768
	2020	94,537	16.4%	444,818	77.1%	20,972	3.6%	16,854	2.9%	577,181
	2025	90,721	15.3%	463,945	78.1%	20,152	3.4%	19,178	3.2%	593,996
	2030	89,953	15.2%	460,160	77.8%	20,110	3.4%	21,032	3.6%	591,255
Age 25-34	2016	152,636	22.2%	486,608	70.7%	27,220	4.0%	21,799	3.2%	688,263
	2020	151,273	20.2%	543,098	72.7%	28,846	3.9%	23,985	3.2%	747,202
	2025	145,375	17.8%	617,442	75.4%	29,191	3.6%	27,004	3.3%	819,012
	2030	137,988	16.1%	660,289	77.2%	27,771	3.2%	29,640	3.5%	855,688

Source: Texas Demographic Center, <http://txsdc.utsa.edu/>

* Other includes Asian, Native American and all other race/ethnicities reported

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South Texas

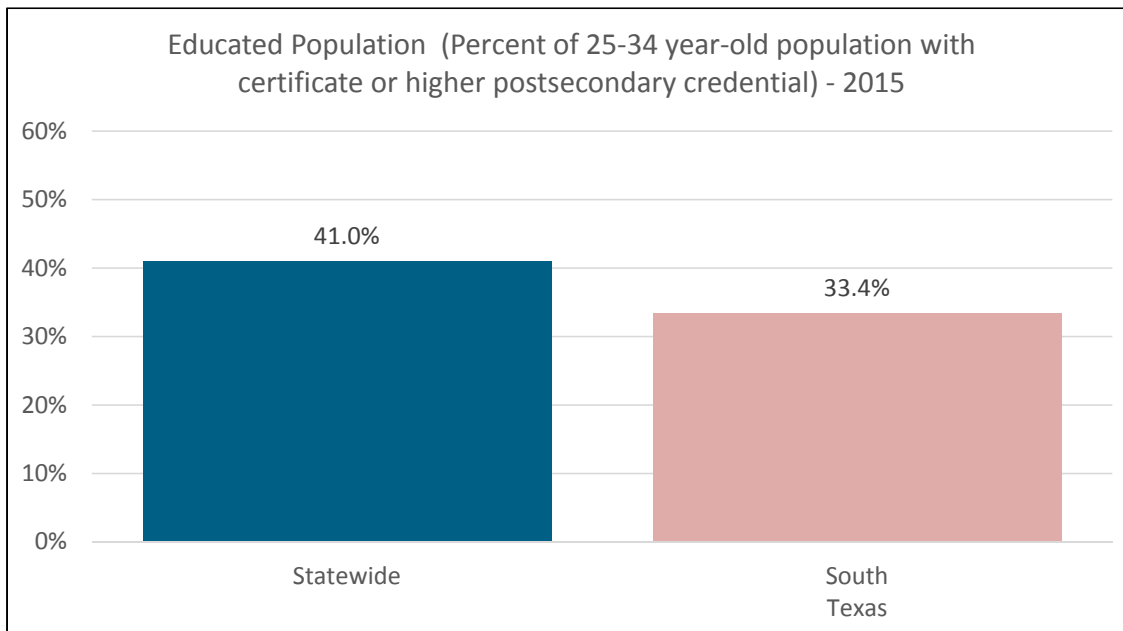
Current Estimates of 60x30 Educated Population and Projections for 2020, 2025, 2030

This page presents the most recent estimates of the proportion of residents, ages 25-34, who have earned any higher education credential. We refer to this proportion as the "60x30 educated population". Projections of the educated population in 2020, 2025 and 2030 are based on current attainment levels in each region and projected changes in regional population.

60x30 Educated Population Goal: By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree

Educational Attainment of Texas Residents Ages 25-34, 2015 to 2030, by Higher Education Region
2015 is Actual Data, 2020, 2025, and 2030 are Projections

		Statewide	Region 8 South Texas
2015	Certificate or higher attainment	1,628,524	236,564
	Population age 25-34 (PUMS 1-year estimate, ACS)	3,971,300	707,303
	Educational attainment (% cert or higher)	41.0%	33.4%
2020	Certificate or higher attainment - 2015 regional estimates inflated to 2020 level	1,897,087	277,868
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	3,976,856	747,202
	Adjusted educational attainment (% cert or higher postsecondary degree)	47.7%	37.2%
2025	Certificate or higher attainment - 2015 regional estimates inflated to 2025 level	2,262,465	335,457
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	4,225,965	819,012
	Adjusted educational attainment (% cert or higher postsecondary degree)	53.5%	41.0%
2030	Certificate or higher attainment - 2015 regional estimates inflated to 2030 level	2,690,822	390,876
	Population age 25-34 ('2014' TSDC projections, 0.5 migration scenario)	4,484,352	855,688
	Adjusted educational attainment (% cert or higher postsecondary degree)	60.0%	46.6%



Source: American Community Survey, US Census Bureau and THECB.
<https://www.census.gov/acs/www/data/data-tables-and-tools/data-profiles/2015/>

South Texas

Number of Higher Education Completions at Each Institution In Region.

This page presents (1) regional completion targets, (2) the number of completions at each institution of higher education in your region, and (3) the number of regional completions by level of credential for the most recent year (2016).

The statewide completion goal is to produce 550,000 certificates or associate, bachelor's and master's degrees (CABMs) in 2030. Within that goal, there are additional completion targets for Hispanic (285,000), African American (76,000), male (275,000) and economically disadvantaged (246,000) student populations. Breakouts of the most recent data on completions are presented by race/ethnicity and gender to assist in monitoring progress toward 60X30TX targets for Hispanic, African American, male, and economically disadvantaged students. It is important to note that the data for economically disadvantaged students includes only undergraduate degrees (certificate, associate, bachelor's). Data on completions by level provides information about the mix of certificates and degrees among different student populations in your region.

Regional Completion Targets*				
Projections for 2020, 2025, 2030 to reach 60x30				
	2016	2020	2025	2030
Region - Total Completions	49,621	63,644	77,020	93,113
Statewide - Total Completions	321,410	376,000	455,000	550,000
Statewide Hispanic	103,889	138,000	198,000	285,000
Statewide African American	38,813	48,000	59,000	76,000
Statewide Male	135,849	168,000	215,000	275,000
Statewide Economically Disadvantaged	119,490	146,000	190,000	246,000

Completions (Certificate, Associate, Bachelor's, Master's) by Institution of Higher Education - Race/Ethnicity, Gender, Economically Disadvantaged Students - FY 2016								
Public Two-Year Colleges	Total	White	Hispanic	African American	Other	Male	Female	
ALAMO CCD NE LAKEVIEW COLLEGE	124	58	42	12	12	59	65	
ALAMO CCD NW VISTA COLLEGE	3,679	980	2,238	237	224	1,591	2,088	
ALAMO CCD PALO ALTO COLLEGE	1,363	265	1,052	31	15	496	867	
ALAMO CCD SAN ANTONIO COLLEGE	5,030	1,451	2,971	365	243	2,372	2,658	
ALAMO CCD ST. PHILIPS COLLEGE	1,800	404	1,095	208	93	960	840	
COASTAL BEND COLLEGE	619	144	405	23	47	236	383	
DEL MAR COLLEGE	1,533	417	976	44	96	757	776	
LAREDO COMMUNITY COLLEGE	1,690	20	1,637	0	33	796	894	
SOUTH TEXAS COLLEGE	5,675	159	5,369	13	134	2,374	3,301	
SOUTHWEST TEXAS JUNIOR COLLEGE	940	83	826	10	21	468	472	
TEXAS SOUTHWEST COLLEGE	560	23	530	0	7	210	350	
TEXAS STATE T. C. HARLINGEN	861	48	783	7	23	413	448	
VICTORIA COLLEGE	828	455	330	24	19	401	427	
Total	24,702	4,507	18,254	974	967	11,133	13,569	

**Economically Disadvantaged
23
1,810
761
2,620
891
386
818
1,143
3,083
472
480
686
355
13,743

Public Four-Year Institutions	Total	White	Hispanic	African American	Other	Male	Female	
SUL ROSS RIO GRANDE COLLEGE	215	17	196	0	2	61	154	
TEXAS A&M INTERNATIONAL UNIV	1,388	27	1,208	11	142	536	852	
TEXAS A&M UNIV-CORPUS CHRISTI	2,163	928	862	114	259	757	1,406	
TEXAS A&M UNIV-KINGSVILLE	2,216	274	829	91	1,022	1,369	847	
TEXAS A&M UNIV-SAN ANTONIO	1,319	324	850	75	70	508	811	
U. OF HOUSTON-VICTORIA	975	385	248	156	186	334	641	
U. OF TEXAS AT SAN ANTONIO	5,833	1,628	2,720	508	977	2,862	2,971	
U. OF TEXAS-RIO GRANDE VALLEY	5,397	244	4,566	65	522	2,022	3,375	
Total	19,506	3,827	11,479	1,020	3,180	8,449	11,057	

**Economically Disadvantaged
150
899
914
675
804
382
2,787
3,220
9,831

Public Health Related Institutions	Total	White	Hispanic	African American	Other	Male	Female	
UT HEALTH SCIENCE CTR/SA	820	367	287	53	113	311	509	
UTRGV - MEDICAL SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Total	820	367	287	53	113	311	509	

**Economically Disadvantaged
278
N/A
278

Independent Institutions	Total	White	Hispanic	African American	Other	Male	Female	
SCHREINER UNIVERSITY	276							
ST. MARY'S UNIVERSITY	674							
UNIV OF THE INCARNATE WORD	1,971							
TRINITY UNIVERSITY	600							
OUR LADY OF THE LAKE UNIV/SA	753							
TEXAS LUTHERAN UNIVERSITY	319							
Total	4,593	1,463	2,187	345	598	1,739	2,854	

**Economically Disadvantaged
1,673

South Texas Totals	Total	White	Hispanic	African American	Other	Male	Female	
Public Institutions (all Sectors) Total	45,028	8,701	30,020	2,047	4,260	19,893	25,135	
All Institutions (All Sectors) Total	49,621	10,164	32,207	2,392	4,858	21,632	27,989	

**Economically Disadvantaged
23,852
25,525

Completions by Level - FY 2016							
Region of Higher Education Institution (Institutions Located In Region)							
	Total	White	Hispanic	African American	Other	Male	Female
Certificate	7,759	1,361	5,921	255	222	4,675	3,084
Associates	16,992	3,291	12,205	738	758	6,574	10,418
Bachelor's	17,979	3,934	11,338	976	1,731	7,385	10,594
Master's	6,891	1,578	2,743	423	2,147	2,998	3,893
Total	49,621	10,164	32,207	2,392	4,858	21,632	27,989

Economically Disadvantaged	Not Economically Disadvantaged
3,065	4,694
10,542	6,450
11,918	6,061
N/A	N/A
25,525	24,096

Completions by Economically Disadvantaged Students- FY 2016			
Students Attending High Schools In Region and Students Completing at Institutions of Higher Education In Region			
	Total	Pell	Percent
Statewide	222,657	119,490	53.7%
Students from Region High Schools	41,336	26,774	64.8%
Students Completing Higher Education in Region	49,621	25,525	51.4%

* Projections of future benchmarks outlined in blue
 **Economically Disadvantaged students only include students completing a certificate, associate, or bachelor's degree.
 Source: THECB -- For additional years of data, see the Higher Education Accountability System: <http://www.txhigheredaccountability.org/acctpublic/>

South Texas

Percentage of Completions by Race/Ethnicity and Gender at Each Institution In Region.

This page presents (1) the *percent* of completions awarded to different race/ethnicities and gender in your region and (2) the *percent* of regional completions by level of credential.

The statewide completion goal is to produce 550,000 certificates or associate, bachelor's and master's degrees (CABMS) in 2030. Within that goal, there are additional completion targets for Hispanic (285,000), African American (76,000), male (275,000) and economically disadvantaged (246,000) student populations. Breakouts of the most recent data on completions are presented by race/ethnicity and gender to assist in monitoring progress toward 60X30TX targets for Hispanic, African American, male, and economically disadvantaged students. It is important to note that the data for economically disadvantaged students includes only undergraduate degrees (certificate, associate, bachelor's).

Data on completions by level provides information about the mix of certificates and degrees among different student populations in your region.

Completions (Certificate, Associate, Bachelor's, Master's) by Institution of Higher Education - Percentage by Race/Ethnicity, Gender, Economically Disadvantaged Students - FY 2016							
Public Two-Year Colleges	Total	White	Hispanic	African American	Other	Male	Female
ALAMO CCD NE LAKEVIEW COLLEGE	124	46.8%	33.9%	9.7%	9.7%	47.6%	52.4%
ALAMO CCD NW VISTA COLLEGE	3,679	26.6%	60.8%	6.4%	6.1%	43.2%	56.8%
ALAMO CCD PALO ALTO COLLEGE	1,363	19.4%	77.2%	2.3%	1.1%	36.4%	63.6%
ALAMO CCD SAN ANTONIO COLLEGE	5,030	28.8%	59.1%	7.3%	4.8%	47.2%	52.8%
ALAMO CCD ST. PHILIPS COLLEGE	1,800	22.4%	60.8%	11.6%	5.2%	53.3%	46.7%
COASTAL BEND COLLEGE	619	23.3%	65.4%	3.7%	7.6%	38.1%	61.9%
DEL MAR COLLEGE	1,533	27.2%	63.7%	2.9%	6.3%	49.4%	50.6%
LAREDO COMMUNITY COLLEGE	1,690	1.2%	96.9%	0.0%	2.0%	47.1%	52.9%
SOUTH TEXAS COLLEGE	5,675	2.8%	94.6%	0.2%	2.4%	41.8%	58.2%
SOUTHWEST TEXAS JUNIOR COLLEGE	940	8.8%	87.9%	1.1%	2.2%	49.8%	50.2%
TEXAS SOUTHWEST COLLEGE	560	4.1%	94.6%	0.0%	1.3%	37.5%	62.5%
TEXAS STATE T. C. HARLINGEN	861	5.6%	90.9%	0.8%	2.7%	48.0%	52.0%
VICTORIA COLLEGE	828	55.0%	39.9%	2.9%	2.3%	48.4%	51.6%
Total	24,702	18.2%	73.9%	3.9%	3.9%	45.1%	54.9%

*Economically Disadvantaged
18.5%
49.2%
55.8%
52.1%
49.5%
62.4%
53.4%
67.6%
54.3%
73.1%
85.7%
79.7%
42.9%
55.6%

Public Four-Year Institutions	Total	White	Hispanic	African American	Other	Male	Female
SUL ROSS RIO GRANDE COLLEGE	215	7.9%	91.2%	0.0%	0.9%	28.4%	71.6%
TEXAS A&M INTERNATIONAL UNIV	1,388	1.9%	87.0%	0.8%	10.2%	38.6%	61.4%
TEXAS A&M UNIV-CORPUS CHRISTI	2,163	42.9%	39.9%	5.3%	12.0%	35.0%	65.0%
TEXAS A&M UNIV-KINGSVILLE	2,216	12.4%	37.4%	4.1%	46.1%	61.8%	38.2%
TEXAS A&M UNIV-SAN ANTONIO	1,319	24.6%	64.4%	5.7%	5.3%	38.5%	61.5%
U. OF HOUSTON-VICTORIA	975	39.5%	25.4%	16.0%	19.1%	34.3%	65.7%
U. OF TEXAS AT SAN ANTONIO	5,833	27.9%	46.6%	8.7%	16.7%	49.1%	50.9%
U. OF TEXAS-RIO GRANDE VALLEY	5,397	4.5%	84.6%	1.2%	9.7%	37.5%	62.5%
Total	19,506	19.6%	58.8%	5.2%	16.3%	43.3%	56.7%

*Economically Disadvantaged
69.8%
64.8%
42.3%
30.5%
61.0%
39.2%
47.8%
59.7%
50.4%

Public Health Related Institutions	Total	White	Hispanic	African American	Other	Male	Female
UT HEALTH SCIENCE CTR/SA	820	44.8%	35.0%	6.5%	13.8%	37.9%	62.1%
UTRGV - MEDICAL SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total	820	44.8%	35.0%	6.5%	13.8%	37.9%	62.1%

*Economically Disadvantaged
33.9%
N/A
33.9%

Independent Institutions	Total	White	Hispanic	African American	Other	Male	Female
SCHREINER UNIVERSITY							
ST. MARY'S UNIVERSITY							
UNIV OF THE INCARNATE WORD							
TRINITY UNIVERSITY							
OUR LADY OF THE LAKE UNIV/SA							
TEXAS LUTHERAN UNIVERSITY							
Total	4,593	31.9%	47.6%	7.5%	13.0%	37.9%	62.1%

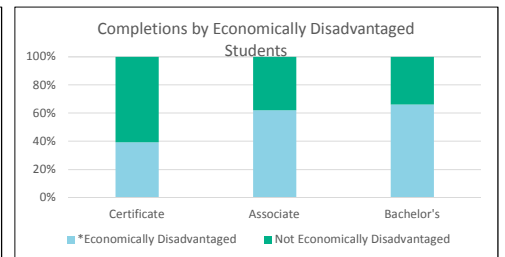
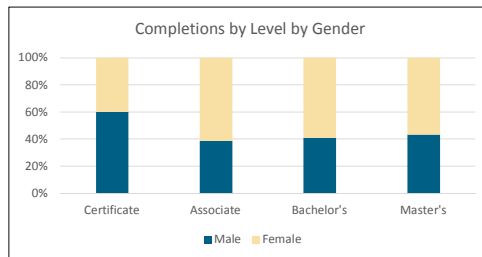
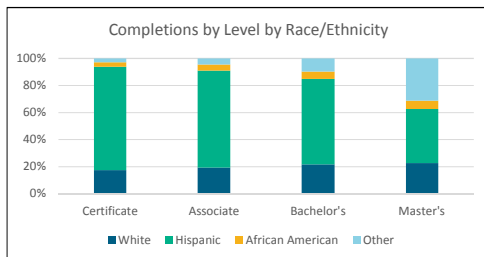
*Economically Disadvantaged
36.4%

South Texas Totals	Total	White	Hispanic	African American	Other	Male	Female
Public Institutions (all Sectors) Total	45,028	19.3%	66.7%	4.5%	9.5%	44.2%	55.8%
All Institutions (All Sectors) Total	49,621	20.5%	64.9%	4.8%	9.8%	43.6%	56.4%

*Economically Disadvantaged
53.0%
51.4%

Completions by Level - FY 2016							
Region of HE Institution							
	Total	White	Hispanic	African American	Other	Male	Female
Certificate	7,759	17.5%	76.3%	3.3%	2.9%	60.3%	39.7%
Associate	16,992	19.4%	71.8%	4.3%	4.5%	38.7%	61.3%
Bachelor's	17,979	21.9%	63.1%	5.4%	9.6%	41.1%	58.9%
Master's	6,891	22.9%	39.8%	6.1%	31.2%	43.5%	56.5%

*Economically Disadvantaged	Not Economically Disadvantaged
39.5%	60.5%
62.0%	38.0%
66.3%	33.7%
N/A	N/A



* Economically Disadvantaged students only include students completing a certificate, associate, or bachelor's degree.
 Source: THECB -- For additional years of data, see the Higher Education Accountability System: <http://www.txhigheredaccountability.org/acctpublic/>

South Texas

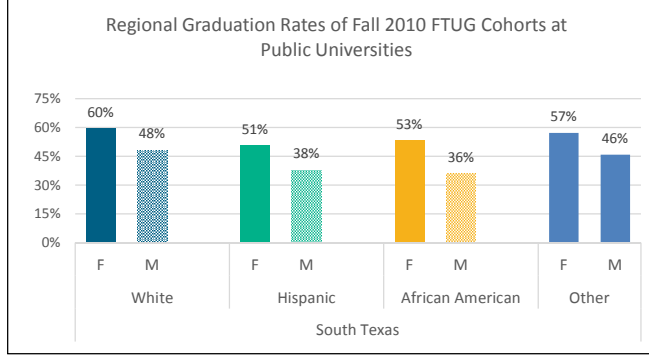
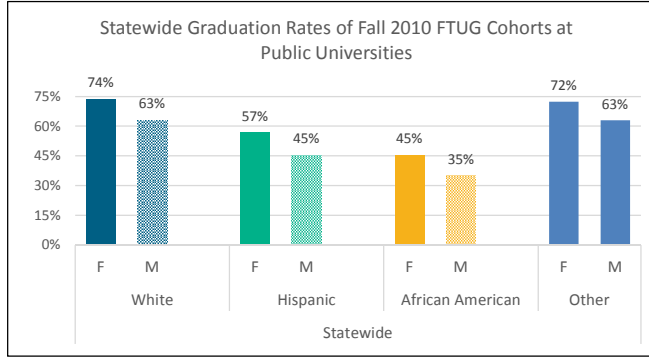
Six-Year Graduation Rates - Percentage of First Time Undergraduate Students that Graduate within 6 Years

This page presents the percentage of first-time undergraduates (FTUG) enrolled full-time at public universities that complete a bachelor's degree or enrolled at community and technical colleges (CTCs) that complete a certificate, associate degree, or above within 6 years of initial enrollment.* Further breakdowns by gender and race/ethnicity are provided.

Six-Year Graduation Rates of First Time Undergraduates (FTUG) at Public Universities (Bachelor's Degrees)- Fall 2010 Cohort

Region	Race/Ethnicity	Gender	6-year	Cohort Size
Statewide	White	F	73.7%	15,054
		M	63.0%	13,864
	Hispanic	F	56.6%	10,876
		M	45.3%	9,577
	African American	F	45.4%	5,464
		M	34.8%	3,821
	Other	F	72.3%	3866
		M	62.9%	4045
South Texas	White	F	59.6%	1,209
		M	48.2%	1,366
	Hispanic	F	50.7%	3,901
		M	37.8%	3,599
	African American	F	53.1%	418
		M	35.8%	411
	Other	F	57.2%	493
		M	45.9%	582

Source: THECB and Institutional Data



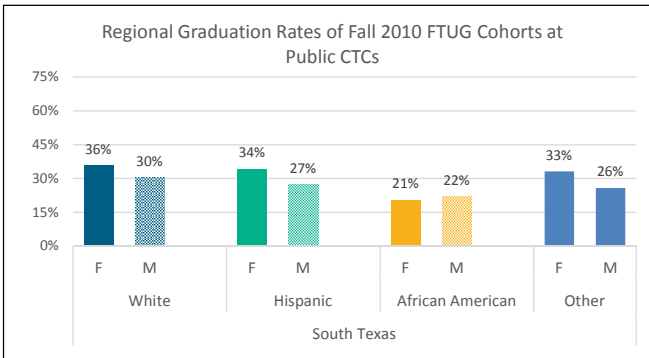
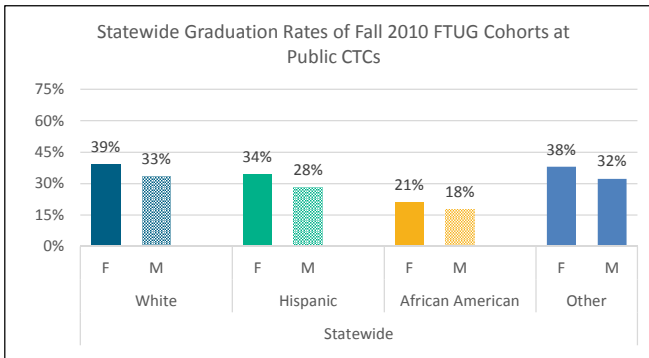
Six-Year Graduation Rates of First Time Undergraduates (FTUG) at Public CTCs (Certificate, Associate or above) - Fall 2010 Cohort

Region	Race/Ethnicity	Gender	6-year	Cohort Size
Statewide	White	F	39.3%	12,861
		M	33.4%	12,350
	Hispanic	F	34.4%	13,764
		M	28.3%	11,392
	African American	F	21.1%	4,705
		M	17.8%	4,280
	Other	F	38.0%	3769
		M	32.3%	3732
South Texas	White	F	35.7%	967
		M	30.4%	955
	Hispanic	F	34.1%	5,091
		M	27.2%	4,451
	African American	F	20.6%	267
		M	22.0%	246
	Other	F	33.2%	681
		M	25.8%	660

Source: THECB

* Four-year graduation rates are reported in THECB's Accountability system (<http://www.txhigheredaccountability.org/acctpublic/>).

Ten-year graduation rates can be found in topic workbooks in regional portal (<http://www.txhighereddata.org/reports/performance/regions/>)



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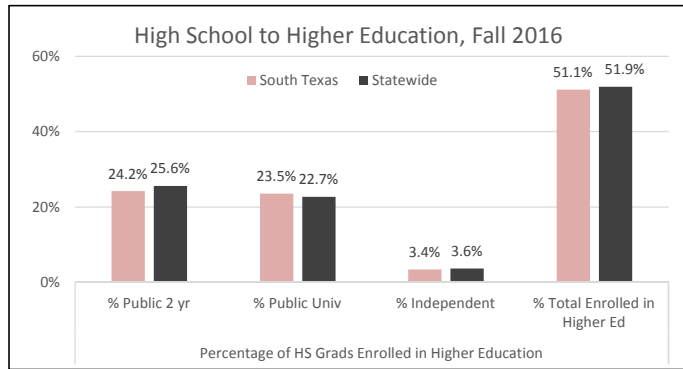
South Texas

High School to College - Increase the Percentage of Texas High School Graduates Enrolling in Higher Education

60x30TX proposes that by 2030, 65% of high school graduates will enroll in an institution of higher education by the first fall after their graduation. The next four pages present data that emphasize the path from high school to higher education in your region. It includes the high school-to-higher education targets at the state and regional level, current levels of direct enrollment in higher education by sector, and data about the degrees earned by students who attended high school in your region.

Percent of High School Graduates Enrolling in Higher Education the Following Year				
Projections for 2020, 2025, 2030 to Reach 60x30 Targets				
	2016	2020	2025	2030
South Texas	51.1%	57.1%	60.1%	64.0%
HS Grads in HE*	32,511	37,344	40,519	44,805
HS Grads**	63,586	65,385	67,455	69,999
Statewide	51.9%	58%	61%	65%

Percent of High School Graduates (2015-2016) enrolling in Higher Education (Fall 2016)										
	Number						Percentage of HS Grads Enrolled in Higher Education			
	HS Graduates	Trackable HS Grads	Enroll in Public 2-year	Enroll in Public Univ	Enroll in Independent	Total Enrolled in Higher Ed	% Public 2 yr	% Public Univ	% Independent	% Total Enrolled in Higher Ed
South Texas	66,376	63,586	15,403	14,968	2,140	32,511	24.2%	23.5%	3.4%	51.1%
Statewide	324,311	307,103	78,526	69,725	11,202	159,453	25.6%	22.7%	3.6%	51.9%



High School Graduates (2015-2016) Enrolling in Higher Education (Fall 2016) by Race/Ethnicity						
	Number of HS Grads Enrolling in HE					
	Total HS Graduates	White	Hispanic	African American	Other	Total
South Texas	66,376	5,539	24,989	958	1,025	32,511
Statewide	324,311	55,242	71,540	18,919	13,752	159,453

2008, 2009, & 2010 High School Graduates by Region Who Earned a Degree or Certificate Within Six Years of HS Graduation ***							
THECB Region	College Enrollment Status	Total High School Grads	Enrolled Immediately	Based on Highest Degree Earned			Percentage Earned
				Associate Degree	Certificate	Bachelor's or Higher	Bachelor's or Higher Degree
South Texas	1. Did not attend immediately	62,353	0	720	587	666	1.1%
	2. Started at two-year	53,810	53,810	7,195	2,210	5,480	10.2%
	3. Started at four-year	43,960	43,960	1,382	408	24,167	55.0%
	Region Total	160,123	97,770	9,297	3,205	30,313	18.9%

continued on the next page

FY 2008, 2009, & 2010 Public HS Graduates from South Texas who Earned a Degree or Certificate within Six Years of HS Graduation

Awards from 4-year and 2-year public and independent institutions

THECB Region	College Graduation Status and Highest Degree Granting	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
South Texas	Region Total	160,123	9,297	3,205	30,313	18.9	3,186
	ABILENE CHRISTIAN UNIVERSITY		-	-	111		-
	ANGELO STATE UNIVERSITY		4	-	257		12
	AUSTIN COLLEGE		-	-	31		-
	BAYLOR COLLEGE OF MEDICINE		-	-	1		-
	BAYLOR UNIVERSITY		-	-	560		6
	CONCORDIA UNIVERSITY TEXAS		-	-	23		2
	DALLAS BAPTIST UNIVERSITY		-	-	32		3
	EAST TEXAS BAPTIST UNIVERSITY		-	-	7		-
	HARDIN-SIMMONS UNIVERSITY		-	-	37		-
	HOUSTON BAPTIST UNIVERSITY		-	-	14		-
	HOWARD PAYNE UNIVERSITY		-	-	28		1
	HUSTON-TILLOTSON UNIVERSITY		-	-	29		-
	JARVIS CHRISTIAN COLLEGE		-	-	1		-
	LAMAR UNIVERSITY		-	-	18		1
	LETOURNEAU UNIVERSITY		-	-	8		1
	LUBBOCK CHRISTIAN UNIVERSITY		-	-	11		-
	MCMURRY UNIVERSITY		-	-	34		-
	MIDWESTERN STATE UNIVERSITY		3	-	16		1
	OUR LADY OF THE LAKE UNIV/SA		-	-	279		27
	PARKER UNIVERSITY		-	2	3		-
	PRAIRIE VIEW A&M UNIVERSITY		-	-	53		2
	RICE UNIVERSITY		-	-	116		-
	SAM HOUSTON STATE UNIVERSITY		-	-	317		30
	SCHREINER UNIVERSITY		2	17	209		2
	SOUTHERN METHODIST UNIVERSITY		-	-	76		-
	SOUTHWESTERN ADVENTIST UNIV		-	-	8		1
	SOUTHWESTERN ASSEM OF GOD UNIV		3	-	40		21
	SOUTHWESTERN UNIVERSITY		-	-	118		-
	ST. EDWARD'S UNIVERSITY		-	-	271		4
	ST. MARY'S UNIVERSITY		-	-	530		10
	STEPHEN F. AUSTIN STATE UNIV		-	-	95		9
	SUL ROSS RIO GRANDE COLLEGE		-	-	93		70
	SUL ROSS STATE UNIVERSITY		-	-	45		3
	TAMU SYSTEM HLTH SCI CTR		-	-	13		3
	TARLETON STATE UNIVERSITY		-	-	114		14
	TEXAS A&M INTERNATIONAL UNIV		-	-	1,389		310
	TEXAS A&M UNIV AT GALVESTON		-	-	59		2
	TEXAS A&M UNIV-CENTRAL TEXAS		-	-	6		2
	TEXAS A&M UNIV-CORPUS CHRISTI		-	-	1,428		139
	TEXAS A&M UNIV-KINGSVILLE		-	-	1,329		129
	TEXAS A&M UNIV-SAN ANTONIO		-	-	413		288
	TEXAS A&M UNIVERSITY		-	-	3,267		63
	TEXAS A&M UNIVERSITY-COMMERCE		-	-	12		2
	TEXAS CHRISTIAN UNIVERSITY		-	3	188		-
	TEXAS COLLEGE		3	-	7		-
	TEXAS LUTHERAN UNIVERSITY		-	14	292		2
	TEXAS SOUTHERN UNIVERSITY		-	-	16		1
	TEXAS STATE UNIVERSITY		-	-	2,711		174
	TEXAS TECH UNIV HLTH SCI CTR		-	-	48		13
	TEXAS TECH UNIVERSITY		-	-	867		23
	TEXAS WESLEYAN UNIVERSITY		-	-	7		-
	TEXAS WOMAN'S UNIVERSITY		-	-	49		6
	TRINITY UNIVERSITY		-	-	191		2
	U. OF HOUSTON-CLEAR LAKE		-	-	9		4
	U. OF HOUSTON-DOWNTOWN		-	-	16		2
	U. OF HOUSTON-VICTORIA		-	-	120		44
	U. OF TEXAS AT ARLINGTON		-	-	103		25
	U. OF TEXAS AT AUSTIN		-	-	2,919		50
	U. OF TEXAS AT BROWNSVILLE		-	-	999		357
	U. OF TEXAS AT DALLAS		-	-	117		7
	U. OF TEXAS AT EL PASO		-	-	21		6
	U. OF TEXAS AT SAN ANTONIO		-	-	3,789		493
	U. OF TEXAS AT TYLER		-	-	15		-
	U. OF TEXAS-PERMIAN BASIN		-	-	26		3
	U. OF TEXAS-RIO GRANDE VALLEY		-	-	4,324		668
	UNIV OF MARY HARDIN-BAYLOR		-	-	60		2
	UNIV OF THE INCARNATE WORD		-	-	996		37

continued on the next page

FY 2008, 2009, & 2010 Public HS Graduates from South Texas who Earned a Degree or Certificate within Six Years of HS Graduation
Awards from 4-year and 2-year public and independent institutions

THECB Region	College Graduation Status and Highest Degree Granting Institution	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
	UNIVERSITY OF DALLAS		-	-	19		-
	UNIVERSITY OF HOUSTON		-	-	190		17
	UNIVERSITY OF NORTH TEXAS		-	-	357		14
	UNIVERSITY OF ST THOMAS		-	-	6		-
	UNT HEALTH SCIENCE CENTER		-	-	1		-
	UT HEALTH SCI CENTER-HOUSTON		-	-	7		1
	UT HEALTH SCIENCE CTR/SA		-	31	250		63
	UT M.D. ANDERSON CANCER CENTER		-	-	4		2
	UT MEDICAL BRANCH GALVESTON		-	-	12		3
	WAYLAND BAPTIST UNIVERSITY		-	-	35		7
	WEST TEXAS A&M UNIVERSITY		-	-	40		2
	WILEY COLLEGE		-	-	1		-
	ALAMO CCD NE LAKEVIEW COLLEGE		53	-	-		-
	ALAMO CCD NW VISTA COLLEGE		1,180	51	-		-
	ALAMO CCD PALO ALTO COLLEGE		501	15	-		-
	ALAMO CCD SAN ANTONIO COLLEGE		1,265	253	-		-
	ALAMO CCD ST. PHILIPS COLLEGE		345	266	-		-
	ALVIN COMMUNITY COLLEGE		7	1	-		-
	AMARILLO COLLEGE		2	-	-		-
	ANGELINA COLLEGE		2	2	-		-
	AUSTIN COMMUNITY COLLEGE		61	24	-		-
	BLINN COLLEGE		73	19	-		-
	BRAZOSPORT COLLEGE		1	1	-		-
	CENTRAL TEXAS COLLEGE		13	1	-		-
	CISCO COLLEGE		5	1	-		-
	CLARENDON COLLEGE		8	1	-		-
	COASTAL BEND COLLEGE		294	222	-		-
	COLLEGE OF THE MAINLAND COMMUN		4	2	-		-
	COLLIN CO COMM COLL DISTRICT		12	-	-		-
	DCCCD BROOKHAVEN COLLEGE		4	-	-		-
	DCCCD CEDAR VALLEY COLLEGE		4	1	-		-
	DCCCD EASTFIELD COLLEGE		1	-	-		-
	DCCCD EL CENTRO COLLEGE		1	1	-		-
	DCCCD MOUNTAIN VIEW COLLEGE		1	-	-		-
	DCCCD NORTH LAKE COLLEGE		2	1	-		-
	DCCCD RICHLAND COLLEGE		4	-	-		-
	DEL MAR COLLEGE		589	223	-		-
	EL PASO COMMUNITY COLLEGE DIST		5	1	-		-
	FRANK PHILLIPS COLLEGE		3	-	-		-
	GALVESTON COLLEGE		3	1	-		-
	GRAYSON COLLEGE		2	-	-		-
	HILL COLLEGE		5	3	-		-
	HOUSTON COMMUNITY COLLEGE		14	4	-		-
	HOWARD COLLEGE		7	5	-		-
	KILGORE COLLEGE		4	7	-		-
	LAMAR INSTITUTE OF TECHNOLOGY		2	-	-		-
	LAMAR STATE COLL-ORANGE		1	-	-		-
	LAMAR STATE COLL-PORT ARTHUR		1	-	-		-
	LAREDO COMMUNITY COLLEGE		825	405	-		-
	LEE COLLEGE		2	3	-		-
	LON MORRIS COLLEGE		3	-	-		-
	LONE STAR COLLEGE - CY-FAIR		5	1	-		-
	LONE STAR COLLEGE - KINGWOOD		2	-	-		-
	LONE STAR COLLEGE - MONTGOMERY		2	-	-		-
	LONE STAR COLLEGE - N. HARRIS		2	1	-		-
	LONE STAR COLLEGE - TOMBALL		1	-	-		-
	MCLENNAN COMMUNITY COLLEGE		8	2	-		-
	MIDLAND COLLEGE		4	-	-		-
	NAVARRO COLLEGE		7	3	-		-
	NORTH CENTRAL TEXAS COLLEGE		4	-	-		-
	NORTHEAST TEXAS COMM COLLEGE		2	-	-		-
	ODESSA COLLEGE		5	3	-		-
	PANOLA COLLEGE		2	-	-		-
	PARIS JUNIOR COLLEGE		3	3	-		-
	SAN JACINTO COLLEGE CEN CAMPUS		5	6	-		-

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FY 2008, 2009, & 2010 Public HS Graduates from South Texas who Earned a Degree or Certificate within Six Years of HS Graduation
Awards from 4-year and 2-year public and independent institutions

THECB Region	College Graduation Status and Highest Degree Granting Institution	High School Grads	Based on Highest Degree Earned			% Bachelor's or Higher	Earned Both Bachelor's or Higher & Associate****
			Associate Degree	Certificate	Bachelor's or Higher		
	SAN JACINTO COLLEGE N CAMPUS		4	-	-		-
	SAN JACINTO COLLEGE S CAMPUS		5	2	-		-
	SOUTH PLAINS COLLEGE		10	1	-		-
	SOUTH TEXAS COLLEGE		2,072	784	-		-
	SOUTHWEST TEXAS JUNIOR COLLEGE		556	277	-		-
	SOUTHWESTERN CHRISTIAN COLLEGE		1	-	-		-
	TARRANT CO NORTHEAST CAMPUS		2	-	-		-
	TARRANT CO NORTHWEST CAMPUS		1	1	-		-
	TARRANT CO SOUTH CAMPUS		4	-	-		-
	TEMPLE COLLEGE		5	3	-		-
	TEXARKANA COLLEGE		1	-	-		-
	TEXAS SOUTHMOST COLLEGE		362	92	-		-
	TEXAS STATE T. C. HARLINGEN		454	258	-		-
	TEXAS STATE T. C. WACO		106	32	-		-
	TEXAS STATE T. C. WEST TEXAS		13	8	-		-
	TRINITY VALLEY COMM COLLEGE		8	2	-		-
	TYLER JUNIOR COLLEGE		7	2	-		-
	VERNON COLLEGE		2	-	-		-
	VICTORIA COLLEGE		282	116	-		-
	WEATHERFORD COLLEGE		5	-	-		-
	WESTERN TEXAS COLLEGE		2	2	-		-
	WHARTON COUNTY JUNIOR COLLEGE		19	14	-		-
	RANGER COLLEGE		-	2	-		-
	SOUTHWEST COLLEGIATE INSTITUTE		0	8	0		0
	TARRANT CO TRINITY RIVR CAMPUS		0	1	0		0

* Public high school students who graduate in the school year prior to entering public or independent higher education in the fall semester

** Includes high school graduates minus non-trackable students. Non-tracable graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

***Counts are combined totals for 2008, 2009, and 2010 high school graduates.

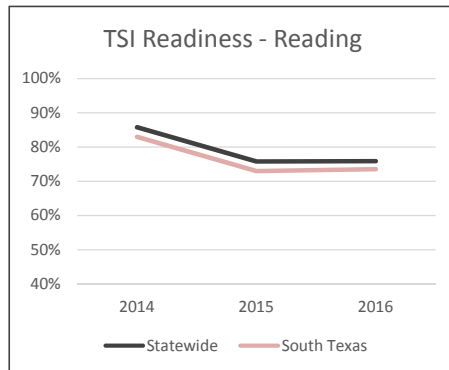
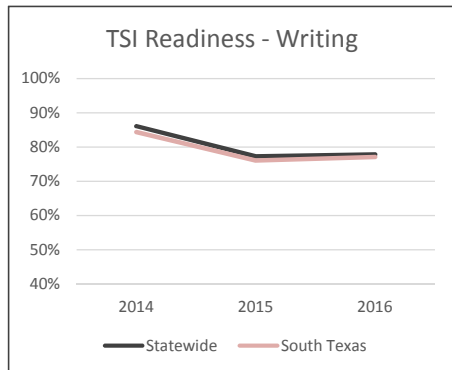
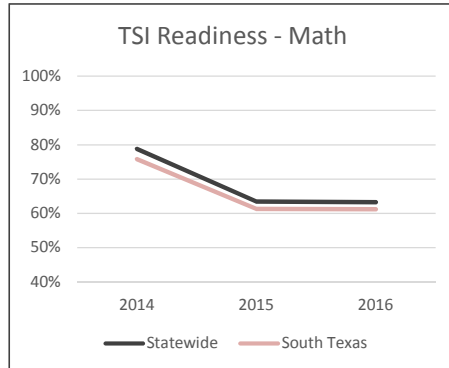
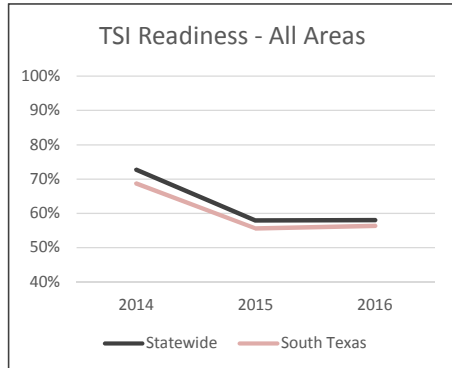
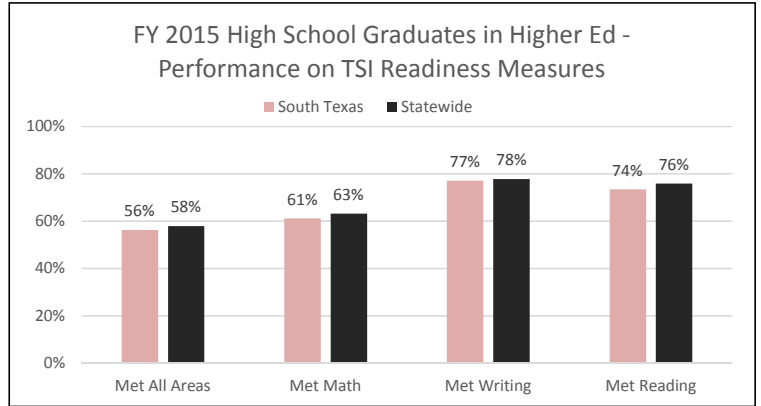
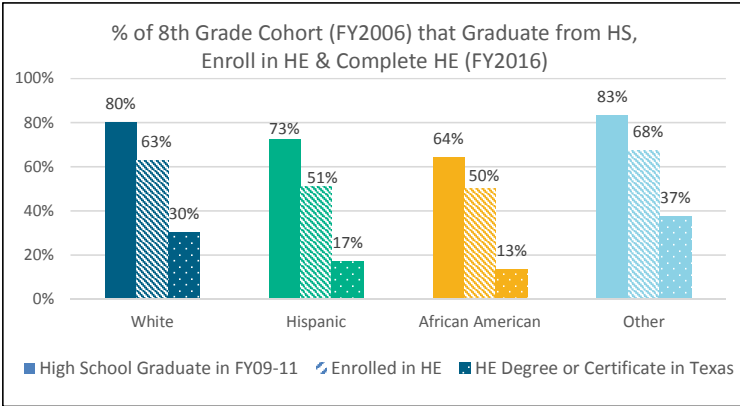
**** Associates degree could be earned at any institution.

Source: TEA, THECB

South Texas

College Readiness - Increase the Percentage of Texas Higher Education Students Ready for College

60x307X proposes that by 2030, 65% of high school graduates will enroll in an institution of higher education by the first fall after their graduation. This page presents data that emphasize the path from high school to higher education in your region. The first table below follows a cohort of 8th grade students from 2006 until 2016. It shows the proportion of that cohort who graduated from high school, enrolled in higher education and completed a certificate or degree. The second graph compares the percent of high school graduates meeting college readiness (referred to as TSI readiness) in math, writing and reading in the state and in your region. The last set of graphs highlights the decreasing levels of college readiness over the last three years. It is important to note that in 2015 state assessment instruments changed from high school students taking TAKS to STAAR, and assessment policies changes such that the STAAR assessments which demonstrate college readiness, Algebra II and English III, were no longer required and were offered across districts.



High School Graduates Meeting Texas Success Initiative (TSI) Standards				
		% of HS Graduates in Higher Ed Meeting TSI Standards		
TSI Assessment Area		2014	2015	2016
All Areas	Statewide	72.7%	57.9%	58.0%
	South Texas	68.7%	55.6%	56.4%
Math	Statewide	78.8%	63.4%	63.3%
	South Texas	75.8%	61.3%	61.2%
Writing	Statewide	86.1%	77.3%	77.8%
	South Texas	84.4%	76.1%	77.1%
Reading	Statewide	85.8%	75.8%	75.9%
	South Texas	83.0%	73.0%	73.5%

Source: THECB

*Note: Assessment instrument and policies changed in 2015.

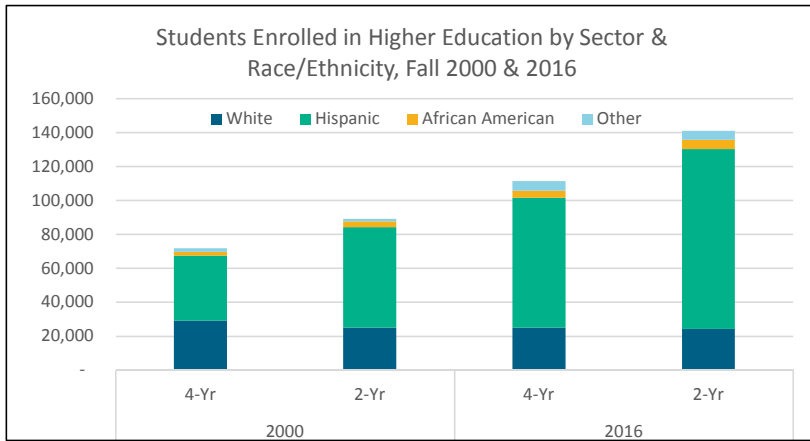
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South Texas

High School Students' Enrollment in Higher Education

This page provides data about enrollment in higher education among students who completed high school in your region. The tables and graphs highlight changes in 4-year and 2-year enrollment between 2000 and 2016. Data are broken out by sector and race/ethnicity.

Year	Sector	Number					Percent			
		Total	White	Hispanic	African American	Other	White	Hispanic	African American	Other
2000	4-Yr	71,691	29,179	38,169	2,286	2,057	41%	53%	3%	3%
	2-Yr	89,072	24,967	59,174	3,411	1,520	28%	66%	4%	2%
2016	4-Yr	111,473	24,966	76,702	4,048	5,757	22%	69%	4%	5%
	2-Yr	140,912	24,308	105,912	5,450	5,242	17%	75%	4%	4%



Source: THECB

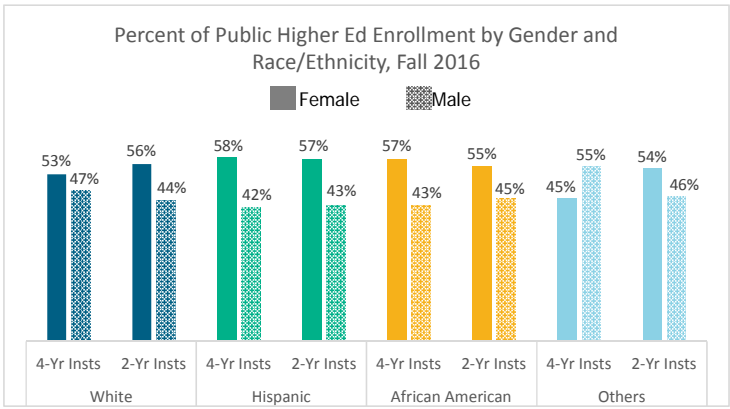
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South Texas

Enrollment in Institutions of Higher Education

This page provides data on enrollment at institutions of higher education in your region. The graph highlights the disparity in enrollment among male and female students. Data are presented by race/ethnicity and sector for your region.

Year	Sector	Total	Total		White		Hispanic		African American		Other	
			Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
2014	4-Yr	98,252	54,114	44,138	10,046	9,106	35,992	26,511	3,251	2,338	4,825	6,183
	2-Yr	130,425	74,700	55,725	13,647	10,450	54,466	39,703	3,123	2,315	3,464	3,257
2015	4-Yr	98,423	54,209	44,214	9,849	8,893	36,481	26,802	3,214	2,295	4,665	6,224
	2-Yr	142,308	80,876	61,432	13,594	10,631	60,500	45,070	3,435	2,695	3,347	3,036
2016	4-Yr	99,270	55,089	44,181	9,614	8,696	37,393	27,147	3,257	2,426	4,825	5,912
	2-Yr	140,180	79,621	60,559	12,886	10,231	60,397	45,082	3,074	2,518	3,264	2,728



South Texas		Female	Male
White	4-Yr Insts	52.5%	47.5%
	2-Yr Insts	55.7%	44.3%
Hispanic	4-Yr Insts	57.9%	42.1%
	2-Yr Insts	57.3%	42.7%
African American	4-Yr Insts	57.3%	42.7%
	2-Yr Insts	55.0%	45.0%
Others	4-Yr Insts	44.9%	55.1%
	2-Yr Insts	54.5%	45.5%

Source: THECB

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South Texas
Enrollment in South Texas Institutions and at Institutions Out of Region
This page shows how many high school students from your region enroll in higher education institutions located in the same region and how many enroll in institutions outside of the region. For enrollment in your region, data are provided for each institution.

2016 Regional Residents' Enrollments in Higher Education

Enrolled In Region	
South Texas	
Two-Year Public Colleges	
SOUTH TEXAS COLLEGE	32,925
ALAMO CCD SAN ANTONIO COLLEGE	18,186
ALAMO CCD NW VISTA COLLEGE	16,117
DEL MAR COLLEGE	11,129
ALAMO CCD ST. PHILIPS COLLEGE	10,951
LAREDO COMMUNITY COLLEGE	8,925
ALAMO CCD PALO ALTO COLLEGE	8,792
SOUTHWEST TEXAS JUNIOR COLLEGE	6,332
TEXAS STATE T. C. HARLINGEN	5,663
TEXAS SOUTHMOST COLLEGE	5,019
COASTAL BEND COLLEGE	4,885
VICTORIA COLLEGE	3,770
ALAMO CCD NE LAKEVIEW COLLEGE	3,428
Total Two-Year Public	136,122
Four-Year Public Institutions	
U. OF TEXAS-RIO GRANDE VALLEY	25,958
U. OF TEXAS AT SAN ANTONIO	19,464
TEXAS A&M UNIV-CORPUS CHRISTI	7,499
TEXAS A&M INTERNATIONAL UNIV	7,006
TEXAS A&M UNIV-KINGSVILLE	6,373
TEXAS A&M UNIV-SAN ANTONIO	5,254
U. OF HOUSTON-VICTORIA	1,313
SUL ROSS RIO GRANDE COLLEGE	988
Total Four-Year Public	73,855
Independent Institutions	
UNIV OF THE INCARNATE WORD	6,486
ST. MARY'S UNIVERSITY	2,415
OUR LADY OF THE LAKE UNIV/SA	1,878
SCHREINER UNIVERSITY	851
TEXAS LUTHERAN UNIVERSITY	761
TRINITY UNIVERSITY	525
Total Independent	12,916
Total In Region Enrollment	222,893

Enrolled Out of Region		
South Texas To:	Public	Independent
Central Texas	27,136	2,804
Metroplex	4,823	571
Gulf Coast	3,430	525
High Plains	2,745	1,307
West Texas	1,794	-
Southeast	1,146	-
Upper Rio Grande	551	-
Northwest	397	896
Upper East	386	209
Total	42,408	6,312

	Enrollment			% of Enrollment	
	In Region	Out of Region	Total	In Region	Out of Region
Public 4-yr	73,855	37,618	111,473	66.3%	33.7%
Public 2-yr	136,122	4,790	140,912	96.6%	3.4%
Independent	12,916	6,312	19,228	67.2%	32.8%
Total	222,893	48,720	271,613	82.1%	17.9%

